

# DESERT HEIGHTS ELEMENTARY

2023-2024 SCHOOL PERFORMANCE PLAN



## Student Success Goal

Desert Heights Elementary will increase the number of students making at least one year's growth in reading to 36% and math to 31% by June 2024.

To support students to achieve this goal, we will:

1. Implement the Heggerty Phonemic Awareness Program in grades K, 1, and 2 to help kids build essential skills in understanding sounds, which not only improves their reading and writing but also makes their brains work even better.
2. Offer training sessions on teacher development during professional learning days, specifically for English Language Arts teachers, aiming to boost their teaching skills and knowledge about the curriculum, with a focus on practical strategies that match the chosen reading materials.
3. Make Number Talks a part of everyday math class to encourage kids to think about math in different ways, talk about it with their classmates, and get better at solving problems.

## Student, Staff, and Family Partnerships Goal

Desert Heights Elementary will decrease chronic absenteeism (students missing 10% of school days) from 32% to 22% by June 2024.

To support students and families to achieve this goal, we will:

1. Use fun activities like Kagan Structures, Capturing Kids Hearts, and Monthly Spirit Days to make learning more exciting for students, encouraging them to enjoy school and engage in meaningful experiences.
2. Organize friendly attendance challenges within the school to motivate students to attend regularly.
3. Strengthen our system for helping all students succeed (MTSS/PBIS), and keep making it even better as the year goes on, using information about how everyone in the school is doing.

## Resources for Parents and Families

### Quick Tips for Parents and Families

**Get involved!** Contact Irene Zaraco for information about volunteering with our school.

**Stay connected!** Let the front office know if your phone number, email or home address has changed.

**Know your child's teachers!** We are here to support your child's learning journey.

### Resource Links

#### Infinite Campus Parent Portal

*See your child's grades, assignments, attendance information and important updates*

[www.washoeschools.net/ICparent](http://www.washoeschools.net/ICparent)

#### Family Resource Centers

*Basic needs assistance, resource referrals, and help with accessing services like SNAP*

[www.washoeschools.net/FRC](http://www.washoeschools.net/FRC)

#### Care Solace

*Free and confidential help to access mental health care providers in your community*

[www.washoeschools.net/Care](http://www.washoeschools.net/Care)



### OUR WCS D PROMISE

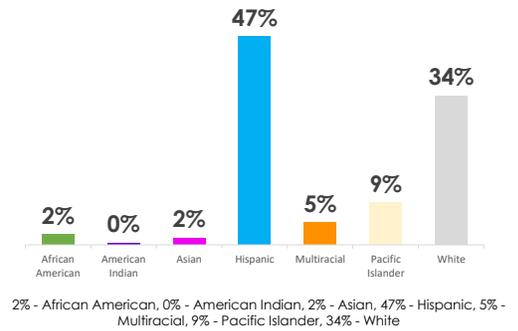
We will know every student by **NAME, STRENGTH AND NEED** so they graduate prepared for the future they choose and we will deliver on this promise in partnership with our **FAMILIES and COMMUNITY.**



**Total Enrollment**  
**453**

### Our Student Demographics

- 100%** Free or Reduced Lunch
- 19%** English Learners
- 28%** Individualized Education Plans
- 1%** Children in Transition
- 1%** Foster
- 0%** Gifted & Talented

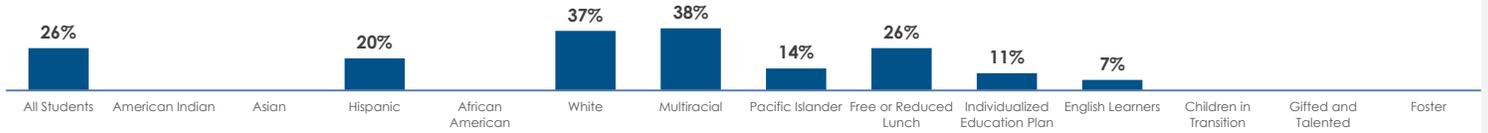


## Smarter Balanced Assessment

Percent Achieving 'At or Above' Standard

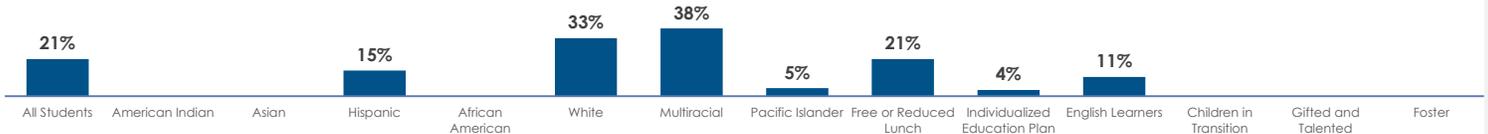


### English / Language Arts



English / Language Arts: Percentage achieving "At or Above" standard (2022-2023): 26% - All Students, \* - American Indian, \* - Asian, 20% - Hispanic, \* - African American, 37% - White, 38% - Multiracial, 14% - Pacific Islander, 26% - Free or Reduced Lunch, 11% - Individualized Education Plan, 7% - English Learners, \* - Children in Transition, \* - Gifted and Talented, \* - Foster

### Mathematics



Mathematics: Percentage achieving "At or Above" standard (2022-2023): 21% - All Students, \* - American Indian, \* - Asian, 15% - Hispanic, \* - African American, 33% - White, 38% - Multiracial, 5% - Pacific Islander, 21% - Free or Reduced Lunch, 4% - Individualized Education Plan, 11% - English Learners, \* - Children in Transition, \* - Gifted and Talented, \* - Foster

### 5th Grade Science Assessment

**9%**

Percentage of students achieving 'At or Above' Standard



### Attendance

**32%**

Percentage of students missing 10% or more of school days

Scan to see more data!



\* Data are intentionally left blank when the student population that makes up the data point are less than 10 (N < 10).